

5th International Conference on Development Education 2026 (ICDE 2026)

May 8-10, 2026

Philippine School Doha, Doha, Qatar

Conference Theme: *“Shaping Sustainable Futures: Leveraging Development Education and Technology for the SDGs”*

co-hosted by:



With the global community standing at a critical juncture, the achievement of the Agenda for Sustainable Development hinges on the synergistic leveraging of two essential pillars: Development Education which serves as the moral compass and cognitive foundation, and Technology which acts as the decisive accelerator, furnishing the capacity to achieve scale, efficiency, and intelligence necessary to translate these visions into tangible outcomes. Moving beyond traditional pedagogy, development education transcends literacy and numeracy by cultivating critical thinking necessary to promote sustainability. Technology, on the other hand, offers a transformative power with scalable, efficient digital tools required for regenerative futures. By prioritizing investment in both values-based education and equitable access to innovative digital tools, the global community can effectively mitigate the inherent risks of rapid digitalization and unlock the profound synergy needed to shape a truly sustainable and equitable future for all.

Acknowledging development education and technology as interdependent components towards sustainability, the **Asian Society of Teachers for Research, Inc.** in cooperation with the **Philippine School Doha** invite researchers, scholars and educators to the **5th International Conference on Development Education (ICDE 2026)** on **May 8-10, 2026** at one of the Gulf's dynamic city, Doha, Qatar!

The fifth iteration of the Conference, this biennial conference is chaired by **Dr. Alexander S. Acosta, School Principal** of the **Philippine School Doha**. The 5th ICDE 2026 is an in-person Conference to be conducted at the **Philippine School Doha Campus, Doha, Qatar**.

Themed, *“Shaping Sustainable Futures: Leveraging Development Education and Technology for the SDGs,”* the 5th ICDE 2026 aimed to: (1) provide a forum for research and development initiatives in Development Education and Technology-driven solutions that directly address and contribute to the realization of the Sustainable Development Goals (SDGs); (2) disseminate results of thesis/dissertation in basic,



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tertiary, and graduate education levels; (3) create avenues for publication of new researches; and (4) establish partnership and collaborations across researchers in a global context.

With an old-meets-new grandeur, Doha has transformed from its humble beginnings as a pearling and fishing village into a dynamic, ultra-modern global hub. Doha has established itself as Qatar's shining jewel. Establishing itself as Qatar's shining jewel, Doha boasts of its multi-culturalism, picturesque cityscape, art complexes and dynamism unlike no other.

SUBMISSION FOR PRESENTATION CONSIDERATION

For Oral Presenters

Submit a full paper with a 250-word abstract with six parts: (1) **introduction of the topic**; (2) **objectives**; (3) **methods**; (4) **results**; (5) **conclusions** (6) **SDG Alignment** (Explicit statement which SDGs the study directly addresses and supports) with keywords having four parts: (1) discipline of the study; (2) concepts investigated; (3) methods and process, (4) geography (country/continent). It must be accompanied by formal 2x2 photo, name of institution, and institution logo. All submissions must be in Microsoft Word. A template of a SAMPLE ABSTRACT is provided as part of the attachments. Submissions can be done through the Abstract Submission Portal and/or through email.

ABSTRACT SUBMISSION PORTAL through GOOGLE FORM:

<https://forms.gle/a65g9FEPybmJfckq5>

EMAIL:

astr@aseanresearch.org; info@aseanresearch.org

Note: Only a maximum of two presenters is allowed per paper presentation. All abstract submissions must be in Microsoft Word.

CONFERENCE STRANDS

Research outputs for, on, and about Sustainable Development Goals across all academic levels and professional settings (Senior High School, Tertiary, Graduate School and Professionals) in:

- (1) **Development Education, Pedagogy, and Institutional Governance:** research outputs on development education, innovation in pedagogical models, educational management, institutional research, policy alignment for educational sustainability,



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outcomes based education (OBE), faculty and staff development, institutional accreditation, among others.

(2) Technology, Innovation, and Digital Futures: *research outputs on information and communication technology, remote learning, digital transformation, Artificial Intelligence, cyber ethics, cyber security, technology transfer and entrepreneurship, among others.*

(3) Regenerative Development, Ecology, and Resource Management: *research outputs on ecology and conservation, biodiversity preservation efforts, climate change adaptation and mitigation, disaster risk reduction management, traditional ecological knowledge, waste management, corporate social responsibility, among others.*

(4) Culture, Heritage, and Community-Based Action: *research outputs on sustainable tourism, conservation of heritage sites, indigenous culture and arts, local governance, peace education, among others.*

FULL PAPER SUBMISSION

Each part of the manuscript must contain appropriate and sufficient substance. The paper must demonstrate the following parts: (1) Heading having five parts: Title, name of the author/s, ORCID No. (visit www.orcid.org to register), email address, affiliation and address; (2) Abstract; (3) Keywords; (4) Introduction; (5) Framework Of The Study; (6) Objectives Of The Study; (7) Materials And Methods (for experimental researches); (8) Methodology (for nonexperimental researches); (9) Results And Discussion; (10) Conclusions; (11) Translational Research (Optional); (12) Acknowledgments; and (13) Literature Cited.

For Conference Observers

Registration for the Virtual Conference Observers is done by filling-out the **ICDE 2026 Registration Portal for Observers** through this link: <https://forms.gle/3SaVAFmDaySVhNLy7>. Once received, an acknowledgment will be sent through email as well as the Charge Invoice.

IMPORTANT DEADLINES

Submission for presentation consideration: **April 18, 2026**

Final Payment Deadline: **April 22, 2026**



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CONFERENCE FEES

Each presenter is allowed to present up to a maximum of two papers.

- A. Presentation Rate: **350 USD**
- B. Observer Rate: **350 USD**
- C. Presentation with Publication Rate: **450 USD**
- D. Extra Paper Presentation Rate: **150 USD**

The Conference fee covers the two day am and pm snacks, lunches, certificates, registration kits, ids and one copy of the book of abstracts.

Note: All conference fees should be settled and deposited ON or BEFORE the Final Payment Deadline. No onsite payment will be allowed.

JOURNAL PUBLICATION

All papers which are accepted for publication will undergo the journal publication process prior to the print and online publication in **THE ASTR RESEARCH JOURNAL** with **Print ISSN 2619-8428** and **Online ISSN 2619-8436**.

The ASTR Research Journal is an annual journal published by the Asian Society of Teachers for Research, Inc. It is aggregated by the Philippine eJournals (<https://ejournals.ph/>) and accessible online through <https://aseanresearch.org/astf/publication>.

VISA APPLICATION

Visa application and all its corresponding charges shall be the sole responsibility of the participant. However, the Philippine School Doha under the office of the ICDE 2026 Vice Chair and Philippine School Doha Vice Principal for Quality Assurance and Accreditation Department (QAAD), Dr. Lorina Villanueva will be willing to extend any assistance for arrangements on visa application.

PAYMENT DETAILS

Bank Payment (Philippine Peso)

Name of Bank: Bank of the Philippine Islands

Address: Georgetown Cybermall, RN Pelaez Blvd. Kauswagan, Cagayan de Oro City 9000

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Account Number: 8991-0004-62

Bank Payment (US Dollars)

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Account Name: ASIAN SOCIETY OF TEACHERS FOR RESEARCH, INC.

Account Number: 8994-0032-92

Swift Code: BOIPHMM

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Name of Recipient: Russel B. Obsioma

Address: Cagayan de Oro City, Philippines

Contact Number: +63917 721 7448 (mobile)

The Organizer

The Asian Society of Teachers for Research Inc. is an organization devoted to the advancement of pedagogy/andragogy in the teaching of research in all academic levels. Established in 2015, it has over 5000 members from the Philippines and all over Asia.

2015

About the 5th ICDE 2026 Conference Chair

With such excellent academic background and equally impressive skills to boot, Dr. Alexander S. Acosta has been the Principal for the Philippine School Doha, State of Qatar for 20 years. An in-demand speaker, his speakership engagements are centered on topics about leadership and education. His research interests are in the field of corporate and educational leadership as well as pedagogical approaches in education. Publications he authored and co-authored are published in Elsevier, Sage Publications and WIEGO, among others.



About the Philippine School Doha

Established in 1992, the Philippine School Doha (PSD) is an institution providing basic education for the Filipinos in Qatar. In 2011, the school received a prize from the Supreme Education Council as one of the highest achieving international schools in Qatar. Its curriculum is recognized by the Philippines' Department of Education and acknowledged by the Ministry of Education and Higher Education in Qatar.



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